



# Organization Management Journal

*Co-Editors-in-Chief*

**Dr. Robert Yawson**  
Quinnipiac University  
Robert.Yawson@quinnipiac.edu

**Dr. Vance Johnson Lewis**  
Southeastern Oklahoma State  
University  
omj@se.edu

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The Eastern Academy of Management  
The Southwest Academy of Management

## **SPECIAL ISSUE CALL FOR PAPERS: Modern Day Experiential Exercises**

### **Guest Editors**

Dr. Steve Meisel, Professor Emeritus of Management, La Salle University

Dr. Dilip Mirchandani, Professor of Management, Rowan University

This special issue invites concise submissions (max. 6 pages including references, approx. 3000 words) of innovative experiential learning exercises and teaching resources. These should be tested activities that are ready to be implemented in the classroom. This OMJ special issue will serve as an outlet and resource for management educators who want to engage students in learning by doing.

Experiential learning is an important aspect of management education. Further, the design of experiential exercises has long been part of the Scholarship of Teaching and Learning (SoTL). Bradford (2019) has described the advantages of experiential activities as

- *“Deeper understanding of the phenomenon being studied.*
- *Greater personal learning.* Because the learner is behaviorally and emotionally engaged.
- *Enhanced skill/competence development.*
- *Learning how to learn.* To learn, one has to be able to accurately observe and reflect and then make sense out of the experience. (This might be one of the most important outcomes from experiential activities.)”

Our goal is to create a space for outstanding exercises. Articles will focus on reasons and instructions for the exercise with suggestions for debriefing. There will be minimal space devoted to the literature reviews and outcome reports that characterize other SoTL sources.

This Special Issue is open to all possibilities but experiential exercises and reviews of teaching resources in the following areas are of particular interest:

- Organizational Behavior
- Leadership
- Diversity, Inclusion and Equity
- Talent Management
- Sustainability

**Papers are welcome at any time but are due by Friday, March 17, 2023.**  
**The OMJ Special Issue will be published in September 2023.**  
**For questions, a sample article or pre-submission feedback, connect with:**  
**Steve Meisel, La Salle University**  
[meisel@lasalle.edu](mailto:meisel@lasalle.edu)

#### OMJ Special Issue Guidelines for Manuscripts

- Experiential exercises are structured activities, role plays, simulations and other forms that create active student involvement. Exercises should be original or represent substantial modifications of existing exercises.
- Your manuscript should be submitted using OMJ guidelines. All text in the manuscript should be single-spaced, with standard margins using Times New Roman Font, Font 12.
- Your submission will be blind peer reviewed, please do not include author names and identifying information in your manuscript. The title page will be shown in the electronic submission system.
- Papers for experiential exercises should include the following:
  1. Introduction to the exercise –write a short rationale for why the topic is important/relevant to the study of management, leadership, etc. and how the exercise will facilitate student learning. You need not review why experiential learning is needed.
  2. Instructions for presenting the exercise including the following:
    - Learning goals
    - Approximate timing for exercise and debrief
    - Materials and technology needed
    - Preparation needed for students and for the instructor.
    - Instructions for the students
    - Debriefing – describe how you debrief the exercise. Include some specific questions, ideas on what to expect when using the exercise, and possible variations in the use of the exercise in different platforms (e.g., in-person, Zoom, on-line, etc.)
- References single-spaced in current APA style.
- Submissions generally should be no longer than 6 pages including references but may be shorter if the above information is included.

#### References

Bradford, D. L. (2019). Ethical Issues in Experiential Learning. *Journal of Management Education*, 43(1), 89–98. <https://doi.org/10.1177/1052562918807500>